

# Our Woodland Learning; Forest and Garden Progression of Skills

## Tools - Children's ability to use tools will develop at different ages

	Skill	Spring Activities	Summer Activities	Autumn Activities	Winter Activities
Babies	<p>I can use my hands to scoop</p> <p>I can use wooden scoops</p>	<ul style="list-style-type: none"> <li>- Explore a variety of natural resources and be exposed to areas with loose soil and leaves (use hands to explore)</li> <li>- Explore scooping soil and other loose materials with wooden scoops.</li> <li>- Role model using fingers to make holes in soil (practice for planting!).</li> </ul>		<ul style="list-style-type: none"> <li>- Scooping fallen leaves up with hands.</li> </ul>	
Toddlers	<p>I can explore metal tools</p> <p>I can use a trowel</p>	<ul style="list-style-type: none"> <li>- Explore a variety of natural resources and be exposed to areas with loose soil and leaves (use hands and small metal trowels/scoop to explore)</li> <li>- Role model using fingers to make holes in soil (practice for planting!).</li> <li>- Tools rules: "Two hands on your tool" when moving around and "tips to your toes" at all times.</li> <li>- Tools flashcards with corresponding labels</li> <li>- Help with planting seeds/seedlings, using tools with adult support.</li> </ul>	<ul style="list-style-type: none"> <li>- "What can we find?" digging exploration (looking for worms, other insects/larvae, etc)</li> <li>- Help with planting and harvesting produce.</li> </ul>	<ul style="list-style-type: none"> <li>- Scooping fallen leaves up with hands/dustpan and brush.</li> </ul>	

		<ul style="list-style-type: none"> <li>- Dig holes with trowels (language ops; big, small, little, soil, dig, pat, etc)</li> <li>- Observe adults using other tools and learning their names (some hand-over-hand use of tools as an introduction).</li> </ul>			
Pre-schoolers	<p>I can use a bow saw with an adult</p> <p>I can use a fork</p> <p>I can use ropes as a tool</p>	<ul style="list-style-type: none"> <li>- Explore a variety of natural resources, including loose soil and leaves (use hands, small metal trowels and forks to explore)</li> <li>- Make holes in soil independently using dibbers and/or fingers.</li> <li>- Tools rules: "Two hands on your tool" when moving around and "tips to your toes" at all times.</li> <li>- Tools flashcards with corresponding labels (can they match the picture with the corresponding tool? Can they name them?)</li> <li>- Help with planting seeds/seedlings, using tools with adult support.</li> <li>- Dig holes with trowels (language ops; big, small, little, soil, dig, pat, etc)</li> <li>- Use forks to sieve through soils and remove weeds, dead plants, etc.</li> <li>- Observe adults using other tools and learning</li> </ul>	<ul style="list-style-type: none"> <li>- "What can we find?" digging exploration (looking for worms, other insects/larvae, etc - can they predict what they might find?)</li> <li>- Help with planting and harvesting produce; which tools are best for the job?</li> </ul>	<ul style="list-style-type: none"> <li>- Use small rakes and brushes to collect fallen leaves. Scoop them onto mulch piles/compost pile.</li> <li>- Help to turn the soil over in the planting beds after harvesting.</li> </ul>	<ul style="list-style-type: none"> <li>- Using a bow saw, with an adult, make wood slices to then turn into decorations for Christmas.</li> </ul>

		<p>their names (some hand-over-hand use of tools and 1:1 use of tools too).</p> <ul style="list-style-type: none"><li>- Explore using ropes to wrap around trunks, over sturdy branches (for pulleys), travelling along, etc.</li><li>- Use a bow saw 1:1 with an adult to cut branches, etc on a saw horse (learn the rules of using a saw: only come into the designated/marked out area if invited to by the adult with the bow saw)</li></ul>			
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