

Our Woodland Learning; Forest and Garden Progression of Skills

Shelter Building Outdoors

	Skill	Spring Activities	Summer Activities	Autumn Activities	Winter Activities
Babies	I can explore the schema of enveloping and enclosing	<ul style="list-style-type: none"> - Vocab opportunities (dark, light, hide, peek-a-boo) - Explore enveloping schema using natural heuristic resources (role model covering objects/themselves 'hide and seek style') - Hide/play/rest under a pre-made den/shelter - Explore enclosing schema by crawling into small spaces (hollowed out trees, boxes, etc) 	<ul style="list-style-type: none"> - Utilise the naturally shady areas and have more shelters ready for the babies to explore. 	<ul style="list-style-type: none"> - Changing materials (waterproof tarps instead of breezy materials for pre made dens) Role model noticing the differences. 	<ul style="list-style-type: none"> - Explore enveloping schema using natural heuristic resources (role model covering objects/themselves 'hide and seek style') - Explore enclosing schema by crawling into small spaces (hollowed out trees, boxes, etc)
Toddlers	<p>I can develop the schema of enveloping and enclosing</p> <p>I can use a scarf / material to cover a box / space</p>	<ul style="list-style-type: none"> - Vocab opportunities (dark, light, hide, under, etc) - Develop enveloping schema using and gathering natural heuristic resources (can they cover objects/themselves/each other 'hide and seek style' using blankets, etc with support) - Hide/play/rest under a pre-made den/shelter - Develop enclosing schema by getting into 	<ul style="list-style-type: none"> - Utilise the naturally shady areas and have more shelters ready for the toddlers to explore (what can they add to enhance their experience?). 	<ul style="list-style-type: none"> - Changing materials (waterproof tarps instead of breezy materials for pre made dens) What differences do they notice? 	<ul style="list-style-type: none"> - Develop enveloping schema using and gathering natural heuristic resources (can they cover objects/themselves/each other 'hide and seek style' using blankets, etc with support) - Develop enclosing schema by getting into small spaces (hollowed out trees, boxes, etc) and enhancing the space with other aesthetics and coverings

		<p>small spaces (hollowed out trees, boxes, etc) and enhancing the space with other aesthetics and coverings</p> <ul style="list-style-type: none"> - Put coats on with support. - Three Little Pigs (book): explore straw, sticks and bricks for construction. 			
Pre-schoolers	<p>I am confident to explore the schema of enveloping and enclosing using materials</p> <p>I can put on my own coat</p>	<ul style="list-style-type: none"> - Vocab opportunities (dark, light, hide, prepositions, blanket, etc) - Confidently explore enveloping schema using and gathering natural heuristic resources (can they cover objects/themselves/each other 'hide and seek style' using blankets, etc independently and/or with peers) - Help to make a den/shelter and then hide/play/rest under it! - Confidently explore enclosing schema by getting into small spaces (hollowed out trees, boxes, etc) and enhancing the space with other aesthetics and coverings independently and/or with peers. - Independently put coats on (adult to support with fastenings if needed). 	<ul style="list-style-type: none"> - Utilise the naturally shady areas and encourage them to help make more shelters. 	<ul style="list-style-type: none"> - Changing materials (which material is best for the weather?; e.g. waterproof tarps instead of breezy materials if it's raining). Children help choose the best materials. 	<ul style="list-style-type: none"> - Confidently explore enveloping schema using and gathering natural heuristic resources (can they cover objects/themselves/each other 'hide and seek style' using blankets, etc independently and/or with peers) - Confidently explore enclosing schema by getting into small spaces (hollowed out trees, boxes, etc) and enhancing the space with other aesthetics and coverings independently and/or with peers.

		<p>- Three Little Pigs (book); explore straw, sticks and bricks for construction - can they make a little house for a creature to live in?</p>			
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