

Our Woodland Learning; Forest and Garden Progression of Skills

Geographical Skills in our Woodland

	Skill	Spring Activities	Summer Activities	Autumn Activities	Winter Activities
Babies	<p>I can show interest in new surroundings</p> <p>I can complete a simple trail</p> <p>I can complete a 2 step obstacle course (move from mat to floor / move from cushion to floor)</p> <p>I can attempt to move through a tunnel</p> <p>I can respond to sign/gestures</p>	<ul style="list-style-type: none"> - Environment flashcards (pictures of the different areas of the indoor and outdoor environment with labels) - Different angles (role model exploring the environment from different perspectives; looking up at the canopy, looking down on the ground, looking through natural resources, etc) - Vocabulary and signs/gestures/pictorial resources linked to the various areas of the environment. - Walk (with support) or carried around the parameter of the outdoor spaces (vocab opportunities along the way; up, down, round, tree, mud, flower, etc) - Observing differences to the environment (dens, blankets, other enhancements) 			

<p>Toddlers</p>	<p>I can show awareness of changes to my surroundings I can follow a simple trail I can complete a 3 step obstacle course (over/under/through) I can respond to simple pictorial representations; stop/go</p>	<ul style="list-style-type: none"> - Environment flashcards (pictures of the different areas of the indoor and outdoor environment with labels) Can they move to the area that they've noticed on their corresponding flashcard? - Different angles (role model exploring the environment from different perspectives; looking up at the canopy, looking down on the ground, looking through natural resources, etc) - Vocabulary and signs/gestures/pictorial resources linked to the various areas of the environment. What can they do in each area? - Walk (with guidance) around the parameter of the outdoor spaces (vocab opportunities along the way; up, down, round, tree, mud, flower, etc) - Noticing differences to the environment (dens, weather, blankets, other enhancements) - Explore a simple obstacle course made from natural objects, with support. 			<ul style="list-style-type: none"> - Pictures of resources/changes to the environment we might need to help facilitate us carrying on with all we want/need to do no matter the season - with some exceptions)
<p>Pre-schoolers</p>	<p>I can begin to name features of my environment</p>	<ul style="list-style-type: none"> - Environment flashcards (pictures of the different 			<ul style="list-style-type: none"> - Can we do all the same things in the winter that we

	<p>I can follow trails I can create and make simple obstacle courses I can respond to prepositional language I can respond to pictorial representations; arrows</p>	<p>areas of the indoor and outdoor environment with labels) Can they name the area that they've noticed on their corresponding flashcard and move to it?</p> <ul style="list-style-type: none"> - Different angles (independently explore the environment from different perspectives; looking up at the canopy, looking down on the ground, looking through natural resources, etc); respond to prepositional instructions (e.g. what's next to the firepit? Can you climb over the log? Can you crawl under the branch?) - Vocabulary and signs/gestures/pictorial resources linked to the various areas of the environment. What can they do in each area? - Walk (independently, with supervision) around the parameter of the outdoor spaces (vocab opportunities along the way; up, down, round, tree, mud, flower, prepositions, etc) - Noticing and commenting on differences to the environment (dens, 			<p>can in the other seasons? (pictures of resources/changes to the environment we might need to help facilitate us carrying on with all we want/need to do no matter the season - with some exceptions)</p>
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		<p>weather, blankets, other enhancements)</p> <ul style="list-style-type: none">- Explore a simple obstacle course made from natural objects, with support.- Help to make a simple obstacle course made from natural objects, with support, then explore it!			
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