

# Our Woodland Learning; Forest and Garden Progression of Skills

## Fire

	Skill	Spring Activities	Summer Activities	Autumn Activities	Winter Activities
Babies	I can show interest in fire and observe.	<ul style="list-style-type: none"> <li>- Approaching and leaving the fire circle with an adult.</li> </ul>			
Toddlers	I can show awareness of the danger of fires. I am beginning to understand that I must sit safely when there is a fire lit.	<ul style="list-style-type: none"> <li>- "Fire, Fire; do not touch! It can hurt you very much!"</li> <li>- Approaching and leaving the fire circle with an adult.</li> <li>- "How to build a fire" picture cards with matching vocab (sticks, pit, fire, hot, water, etc)</li> <li>- Fire safety rules flashcards</li> </ul>			
Pre-schoolers	I can sit safely when a fire is lit. I am beginning to understand what is needed to build a fire and can gather fuel.	<ul style="list-style-type: none"> <li>- Approaching and leaving the fire circle with verbal guidance.</li> <li>- Gathering fuel.</li> <li>- Book "Fiery Fox: Learns About Fire Safety"</li> <li>- Using our senses</li> <li>- "How to build a fire" picture cards with matching vocab (sticks, pit, fire, hot, water, etc)</li> <li>- Fire safety rules flashcards</li> </ul>	-- Dry ground: discussion about whether it's safe to light a fire on dry ground.		
Reception	I can observe and talk about fire lighting procedures. I can contribute to fire building by selecting fuel. I can follow fire safety procedures.	<ul style="list-style-type: none"> <li>- Approaching and leaving the fire circle with verbal guidance.</li> <li>- Gathering fuel.</li> <li>- Sorting fuel.</li> <li>- Drying fuel.</li> </ul>	<ul style="list-style-type: none"> <li>- Dry ground: discussion about whether it's safe to light a fire on dry ground.</li> <li>-</li> </ul>		

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